Students will:

1. **Pre-reading**- Interpret painting of Tang Dynasty civil service exams.
2. **During-reading**- Highlight words/terms that show the hardships vs. the feeling of accomplishments that were associated with taking the civil service exams.
3. **Post-reading**- Use the words to make a diamond poem.

* Painting on page 31 of Treasures of the World.
* Reading on pages 30-32 of Treasures of the World.
* Poem template below.

A Diamond Poem Template:

Title of Poem: \_\_\_\_\_\_\_\_\_\_\_\_\_

Author's Name: \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_

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